**3rd Grade Language Lesson Plans for Mrs. Dean**  **Unit 2 A Day’s Work Grammar: Singular & Plural Nouns & Spelling: Unit 7 Syllable Patterns C+le**

**Monday- COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW take a pretest on Syllable Patterns C+le; define and identify singular and plural nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)Spelling Unit 7 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 86 5)Guided Practice pg 86

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will distinguish the difference between singular & plural nouns.

**Materials-** DOL, Unit 7 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday- COS**- 3.1, 3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW practice writing Unit 7 Spelling Words; Use singular and plural nouns correctly in writing

**Method-** 1)Review DOL using the document camera/Active Board 2)TW supply each child with a spelling word; SW write spelling words on board and color code the weekly spelling pattern; choral read spelling words 3)Review pg 86 4)Guided Practice pg 87 orally 5)Independent Practice pg 89 on loose leaf paper

**Evaluation-** Daily Grade pg 89

**State of Student Engagement-** Students will identify and use singular and plural nouns correctly.

**Materials-** DOL, Loose leaf paper, Pencil, Unit 7 Spelling, Grammar & Writing Book

**Wednesday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Complete an Assessment on singular & plural nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)2 min. spelling write on the board with pass the marker 3)Review compound sentences pg 89 by saying answers orally 4)Singular/Plural Noun Test 5)Writing Workshop- Prompt- Think of something you learned or figured out how to do that involves a few simple steps. Write the steps in a how-to report. Make sure that you provide all the necessary information. (SEE TE pg WA2) 6)SW look back in Penguin Chick to recall how the story describes each step the mother & father penguin take in order to help a baby penguin hatch; review time ordered words 7)TW guide the students with brainstorming ideas; SW write what the teacher writes while also adding their own ideas; 8)Topic Examples: how to make peanut butter & jelly sandwich, how to play UNO, etc.

**Evaluation-** Singular & Plural Noun Assessment/Teacher Observation

**Statement of Student Engagement-** Students will complete an assessment by using and writing singular & plural nouns correctly, and participate in a Writing Workshop by brainstorming ideas on a given prompt.

**Materials-** DOL, Grammar & Writing Book, Singular/Plural Test, CPA Notebook

**Thursday-** **COS** 3.1,3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW correctly spell Unit 7 Syllable Pattern C+le correctly for a Spelling Test;

**Method-** 1)Review DOL using document camera/Active Board 2)Spelling Test on Unit 7 3)SW write a rough draft on yesterday’s prompt in the form of at least one paragraph (5-6 sentences). 4)Teacher will conference with students in small groups or one on one to assist with the revision & editing part of the writing process.

**Evaluation-** Syllable Pattern C+le Spelling Assessment; Writing Workshop Participation/Observation

**Statement of Student Engagement-** Students will write words that have Syllable Pattern C+le correctly for a Spelling Test, & students will follow the steps of the writing process by writing a rough draft on a given prompt to complete at least one paragraph.

**Materials-** DOL, CPA Notebook, Pencil, Loose leaf paper

**Friday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Practice write Spelling Unit 8 Spelling; Publish/Illustrate How To Paragraph

**Method-** 1)TW model say, write, & discuss next week’s spelling words Unit 8; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter/Teacher Webpage, Spelling List, Word of the Week, & Homework Packet 3)SW finish publishing/illustrating at least one paragraph (5-6 sentences).

**Evaluation-** Sentence Mechanics & use of Time Ordered Words

**Statement of Student Engagement-** Students will practice write Unit 8 Spelling Words, & publish/illustrate How To do something that they know how to do.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors